

**2007-2008 Department/School/College Diversity Plan: Mathematical Sciences**

Please describe your most significant activities you will implement, expand, or continue in order to accomplish your short term goals for a more diverse and inclusive department/school/college and will help MTU accomplish its short and long term diversity goals.

	<b>Specific Objective</b>	<b>Activity Description</b>	<b>Person(s) Responsible for this Objective</b>	<b>Timeline</b>	<b>Internal Dollars to be Allocated</b>	<b>External Dollars to be Sought</b>	<b>Other Comments</b>
<b>For Faculty</b>	Interview a diverse pool of applicants for open tenure-track lines.	Broad advertisement; intensive recruiting at the Joint Meetings of the AMS/MAA; Openness to dual-career couples.	Chair and faculty Recruitment Committee	Fall 2008	Advertising \$5,200  Trip to San Diego \$2,100		
<b>For Students</b>	Increase the number and quality of first-year majors.	Implement a comprehensive high school recruiting plan.	Chair and faculty	Fall 2007	\$3,000		
	Increase the number and quality of transfer students majoring in mathematics.	Implement a comprehensive community college recruiting plan.	Chair and faculty	Fall 2008	\$2,000	\$5,000 per year (requested in pending NSF STEPS proposal)	Community college recruiting is expected to have a larger impact on diversity than high school recruiting.
	Increase the number and diversity of domestic graduate students.	Work with other CSA departments to establish regular recruiting trips to the SACNAS annual meeting and similar events.	Chairs of CSA departments	Begin trips Spring or Fall 2008	\$500		Chair has attended SACNAS once before and was impressed by the quality of the students.

**For Staff**

Maintain a supportive environment.

Whenever possible, assign duties according to talents and inclinations of staff.

Chair

Ongoing